



We would love to see what learning you've been doing at home! Please send photos in using the Evidence Me app. We also have a Nursery twitter page (@NurseryUmps) where you can share your learning with us and the rest of the school.

Daily tasks

Phonics:

- Log into Facebook or You Tube for Live RWI Speed Sound lessons
- The films will **only be available** at the times below:
  - Set 1 Speed Sounds at 9.30 am and again at 12.30 pm

**Please note:** The films are streamed live and won't be available at other times.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart) Practise every day, aim to recall the phonemes instantly

Reading:

- Children to read to parents daily. Visit Oxford Owl for free eBooks. You can create a [free account](#).
- Complete the linked Play activities for each book.

Maths:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).

Handwriting:

- This week practise writing these letters correctly (take 1 letter a day) Say the RWI rhyme as you form the letters. (See document RWI rhymes)
- Revise: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f** **Teach: e, l, h, r, j**

Weekly Maths Tasks

Number Activities:

- Practise counting up to 10 and then 20.
- Continue practicing counting backwards from 10...** children can pretend to be rockets and start off tall with arms in the air and slowly crouching down as the numbers get smaller chanting 10,9,8,7,6,5,4,3,2,1, then when they get to zero they jump up and say blast off!
- Write out the digits 4 and 5.** Children could begin by air writing the numbers with their finger, then tracing these numbers, and finally copying these numbers through different media e.g. pencil, sand, paint, foam.
- Begin to match quantity to numerals 0-5, and then 0-10**  
Write numerals 0-5, and then to 10 on separate pieces of paper. Shuffle the pieces of paper up and then turn one around one at a time for your child to name them.  
Stand a piece of spaghetti up in a small piece of playdough and ask your child to thread a small number of cheerios onto it



Weekly Reading and Writing Tasks

- Read a variety of books at home. Favourites can be repeated. Hearing the patterns of language in a story will support your child's language development.  
**Throughout May, we will be posting a story every day on our Nursery Twitter page (@NurseryUmps). Head to our page and follow us for some ideas for stories!**
- Ask questions about a story as you read with your child e.g. what did the character say? What happened at the beginning of the story... middle...? What might happen at the end of the story?**
- Your child should know all of the picture names for Set 1 Speed sounds. Their next step is to recognise the grapheme (letter) associated with that picture.

**Revise: m, a, s, d, t, i, n, p, g, o, c, k, u, b, f**  
**Teach: e, l, h, r, j**  
**Oral blending games**

Find a selection of objects such as from their toy box: a cat, dog, sheep, doll, man, car...  
From around the home and garden: pen, can, mat, sun, pan, hat, bag, tap...  
Place these objects on the carpet and ask if they can find the c-a-t (say the sounds not the letters)

(up to 5, and then to 10). Alternatively, you could place cheerios in a line on a surface. Count the cheerios and then match to the correct numeral.

- **Extension: Count out up to 6 objects from a larger set**

Give your child a small pile of cheerios (or other objects). Show them a numeral 0 – 6 and ask your child to give you that number of objects from their pile. You could practice this by whispering the numbers as you count and say the last number loudly.

Top Marks [www.topmarks.co.uk](http://www.topmarks.co.uk)

- Select Underwater Counting

separately) Your child should be able to realise you are saying cat. Repeat with the other objects saying the sounds of each word slowly...t – a – p.

### Extension

Write these letters individually on pieces of paper and place them next to each other to make a word. See if children can read the word by sounding out each sound and then blending them together: s – u – n = sun.



## Learning Project to be done throughout the week

The project this week aims to provide opportunities for your child:

**To develop an understanding of growth, decay and changes over time**

[Story: The Ugly Duckling \(You can find this story on YouTube\)](#)

Share the story with your child throughout the week. Encourage your child to join in with the story and say some parts themselves. Ask them... 'What happened at the beginning of the story... What happened next? Why did the other ducklings not like him? What happened at the end of the story? What was your favourite part of the story? Did the duckling look the same at the end of the story? How did he look different?

- **Drawing a picture**

Draw a picture of the ugly duckling and then another one of when he grows into an adult. Talk about how the duckling changed over time from a baby to an adult. Look at some photographs of your family. Have you changed or do you look the same? Do your family members look different? How? Will you look the same when you are older?

- **Looking at baby animals**

Look at the attached document from [twinkl: animals and their young](#). See if you can match the baby animals to their adult. How do they look? Do they look different/same as an adult?

- **Sing 'Old MacDonald's Easter Farm'**

See next page for song lyrics. We learnt this song before the Easter holidays, can your child remember it? Sing it every day. We have given you three verses, but can you swap the animal names to make new verses, e.g. "And on that farm he has a puppy, that's a baby dog", kitten/cat etc.

- **Duck Craft Activity**

Look at the following webpage: <https://www.dltk-kids.com/animals/birds-ducks.htm>  
On this page there are 4 craft activities for you to choose from. Choose your favourite!

## Additional learning resources parents may wish to engage with

[Topmarks](#) – Maths, search Underwater Counting

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Old MacDonald's Easter Farm  
(Sing to the tune of Old Macdonald had a Farm)

Old MacDonald's Easter Farm  
Babies being born.  
And on that farm he had a chick,  
That's a baby hen.  
With a cheep cheep here, and a cheep cheep there,  
Here a cheep, There a cheep, Everywhere a cheep,  
Old MacDonald's Easter Farm  
Babies being born.

Old MacDonald's Easter Farm  
Babies being born.  
And on that farm he had a lamb,  
That's a baby sheep.  
With a baa baa here, and a baa baa there,  
Here a baa, There a baa, Everywhere a baa,  
Old MacDonald's Easter Farm  
Babies being born.

Old MacDonald's Easter Farm  
Babies being born.  
And on that farm he had a calf,  
That's a baby cow.  
With a moo moo here, and a moo moo there,  
Here a moo, There a moo, Everywhere a moo,  
Old MacDonald's Easter Farm  
Babies being born.